

COURSE DESCRIPTION

Instruction will be based on the state and national math curriculum for 7th grade. Students will do multiple investigations, problem solving, and practice problems to achieve a proficient skill level on State Testing. The sequence of problems is designed to teach students mathematical and logical reasoning. Students will complete guided investigations that explore and develop ideas, then practice them along with procedural skills.



**A strong math ability
creates the trunk for the
branches of knowledge.**



Rules

1. Treat others the way you want to be treated.
2. Respect others: Be kind and courteous with you words and actions.
3. Complete all assigned work.
4. Listen carefully and follow all directions.
5. Work Quietly. Do not disturb others who are working.
6. Respect school property and the property of others.

*Bryant Middle School
2006-2007*

SUPPLIES

- 1" to 1 1/2" Three Ring Binder
- Several 70 page spiral note books
- PENCILS
- Personal Pencil Sharpener
- Erasers
- Calculator (Scientific-optional)

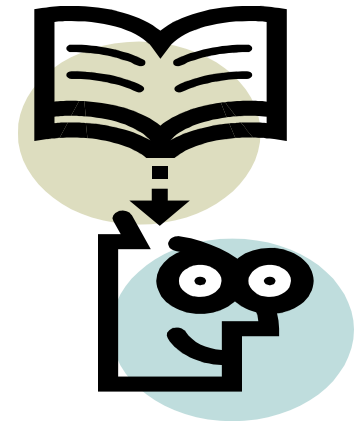
Optional

- Colored Pencils or crayons
- Pencil pouch
- Ruler

PRE-ALGEBRA YEAR 2

MRS. AYALA

Bryant Middle School
2006-2007



Great thinkers are created here!

Contact Information:

E-mail: jayala@dpol.net
School Phone: 392-6186
Home Phone: 392-3761
Homework Hotline: 392-3321
Ext: 3105

Class work - Homework

Math problems are assigned on a daily basis and displayed in the classroom. Students are responsible for working with the teacher on class work. Class work will be graded. It is the student's responsibility to copy the assigned homework to their student planner daily. All homework is due the following school day.

All work is to be done in PENCIL. No work will be accepted if done in pen or ink.

*****Class work/Homework Points*****

5 Points—All problems are done, with all WORK shown.

4 Points—More than 1/2 of the assigned work completed.

3 Points—Less than 1/2 of assigned work is completed or work is very sloppy and incomplete.

0 Points—Little to no attempted made.

Late Work: Any work turned in late will lose one point each day. No late work for each chapter will be accepted after the chapter test has been taken.

Weighting Scale

TESTS.....70%

All other assignments.....30%

Total of 100%

Other assignments will consist of the following:

Class work	Tool kits
Homework	Binders
Quizzes	Student Planners
Projects	Vocabulary

Grading Scale

Percent	Grade	Description
90% - 100%	A	Superior work
80% - 89%	B	Above Average work
70% - 79%	C	Average work
60% - 69%	D	Needs improvement
0 - 59%	F	FAILING-GET HELP SOON!!!

Absent Work: Students have 5 days from their return to school to make up all missed work due to all absences.

Classroom Procedures

- Students are to remain in their seats at all times.
- Pencils must be sharpened before the tardy bell.
- Absolutely no eating or drinking in class. Bottled water is acceptable.
- The teacher dismiss the class not the bell.
- Be respectful by raising your hand and waiting to be called on before speaking.
- Bad language, disrespectful behavior, put downs, and/or back talking adults will not be tolerated at any time.
- Treat all adults with respect, especially substitutes.
- Students are to be in their seats and working on assigned work at the tardy bell.
- Disruptions of any kind to the instruction of the class will not be appreciated. Consistent disruption and disrespect will follow the schools discipline policy and office referral procedures.
- Students are to come to class prepared with all supplies every day. (textbook, binder, pencils, paper, school planner, etc.)