

## DPHS Woodshop

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1. This course is designed to give students an understanding of the fundamental elements of woodworking. The students are introduced to project planning, layout, assembly, and finishing. Hand and power tools are introduced along with shop safety and courtesy in the shop environment.
2. The key focus of the course is for students to learn the safe, effective, and efficient use of power tools to produce woodworking projects. A key emphasis in the class is on planning and proper order of procedure. Reading plans, learning measurement, quality control, and basic woodworking standards are also stressed.
3. Students progress at their own rate of speed. Student ability, ambition, and aptitude determine what projects they undertake, and which tools they are allowed to use.
4. All formal classroom resources are teacher-produced. Textbooks, magazines, and Internet resources are only used as occasional supplements for individual students as appropriate.
5. Students are graded on their achievements (projects and work in shop), progress, attitude, and work ethic in relation to their individual ability. These categories are assigned a grade on a 10-point grading scale that is used to determine quarter grades. Students are expected to view each day in the workshop as though they were employed there. Students are expected to develop good work habits, exhibit initiative, and incorporate cooperation as part of their normal daily routines.
6. All DPHS discipline policies will be followed with a number of additional rules as they apply to safety in the workshop.
7. Classroom Climate:  
Students in the woodshop are expected to behave as though they are employees on a jobsite. The reason for the distinction is that employees are typically held to a higher standard of job performance, attitude, and learning than are students. In addition, employees are expected to take an active role in caring for their workplace, and to work together as a team to learn their jobs and to complete assignments.

## **Four basic safety rules that apply to all tools in the shop.**

- 1. Students must wear safety glasses at all times when anyone is using tools anywhere in the shop.**
- 2. Keep all body parts at least 2" away from sharp or moving tools and parts of tools.**
- 3. Confine any long hair, baggy clothing, ID tags, and jewelry before using tools.**
- 4. Always ask the question: "What if". What if my hand slips right now? Will I get cut? We do not rely on luck or coordination at any time! Students must realize that their hands and bodies may slip or stumble at times, and that they should actually plan for this to happen from time to time.**



### **Tips For Success**

- 1. Be prepared for class**
- 2. Take careful notes**
- 3. Ask Questions ...in or out of class**
- 4. Work hard**
- 5. Adhere to all safety rules**

### **Grading:**

Student's grades will be based on the following three factors:

- 1. Book Work**
- 2. Projects**
- 3. Work ethic and daily clean up**

94-100% ...A  
87-89% ...B+  
82-80% ...B-  
73-76% ...C

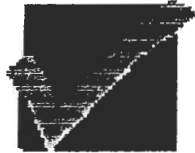
90-93% ...A-  
86-84% ...B  
77-79% ...C+  
70-72% ...C-  
0-69% ...F

### **Missing Assignments:**

It is up to you to get the assignments that you have missed while absent. Check for assignments in the assignment crate, ask me, or ask a classmate... but it is your responsibility. Assignments may be made up at assigned interventions.

**Parent Communication:**

I believe that communication with parents is vital to the success of your student. Therefore, in an effort to start the process immediately, I would like you to take this home and have it signed by a parent or guardian immediately. This is a 5 point assignment.



**Important information**

Student Signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Home phone #: \_\_\_\_\_

Work Phone #: \_\_\_\_\_

E-mail: \_\_\_\_\_